



Classroom Management: A Crucial Issue of Changing Education Paradigm

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Abstract: Teaching is a very dignified and illuminated activity. In an educational institute there may be students with various personality traits and abilities. So, for an effective and impactful teaching, teachers need to have various efficient problems solving skills as well as excellent awareness about the students with distinct abilities, behavioural patterns and intelligence. They must have the competence and understanding to deal with problems of students and solve them discreetly. Classroom management comprises of teacher, students, academics, Efficiency and behaviour of both teachers and students etc. and so on that is directly related to teaching- learning process in a classroom. In the field of education, the aim of classroom management is to create and maintain a healthy and progressive atmosphere. But in the process of managing a classroom a teacher have to face so many difficulties which create problems in the classroom. The present paper is an attempt to find out the existing classroom management strategies as well as their problems and prospects which will be helpful for people engaging in teaching way to know about classroom management properly.

Key Words: classroom management, effective management strategies, impactful teaching, problem solving skills.

1. INTRODUCTION:

Management is a process that includes activities which set some strategies to systematically run an organization and coordinates the efforts of its employees to achieve the objectives. According to Ven Fleet and Peterson, “Management is a set of activities directed at the efficient and effective utilization of resources in the pursuit of one or more goals.” It is not only a necessary element of an organized society but also a part of our lives.

CLASSROOM MANAGEMENT

Good classroom management is not only about keeping students quiet and back in their seats and teacher is the only person who is talking and nobody other than him even dares to speak. Keeping silence and maintaining decorum of the class is definitely an important aspect of good classroom management but it is definitely not limited to this.

- An ideal classroom management is where the students feel heard.
- An ideal classroom management is where the students feel loved and appreciated
- An ideal classroom management is where the students feel safe and comfortable
- An ideal classroom management is where the students feel blessed & motivated
- An ideal classroom management is where the students and teacher both are enjoying their work

It's about establishing strong connection with your students, motivating them to take active participation in their own learning, and sharing a little of yourself. A good classroom atmosphere is good for both teachers and students as well.



WHY IS CLASSROOM MANAGEMENT IMPORTANT?

▶ **Classroom management issues are of highest concern for beginning teachers**

A teacher who is a beginner, lot many times struggle in their mind regarding their class,

What if I am not able to deliver what I know?

What if my class does not support and cooperate with me

What if any cross question comes in between or any mischievous activity takes place during my lecture?

These are some of the worries that occupy a beginner teacher's mind and this is completely normal and obvious. Nevertheless, if you know the techniques of classroom management, you can smoothly sail the boat, no matter how new or inexperienced you are.

▶ **Satisfaction and enjoyment in teaching are dependent upon leading students to cooperate**

Teaching is a profession where it is absolutely indispensable to enjoy your work because if don't enjoy your work you won't be able to transfer that energy and enthusiasm to learn something new to your students as they are the ones whom you are interacting with on a daily basis and at the same time A teacher enjoys the work only when the students are cooperative and eager towards learning and sharing, so it's a two way process, where if any one party lacks interest or participations both have to suffer.

It's different for EVERYONE!!

- Teaching Styles
- Personality/Attitudes
- Student population
- Not all management strategies are effective for every teacher, try different strategies to see if they work for you

Education sector is a service based industry and here service provided by two individuals can never be same , even if they carry same qualification ,same amount of experience etc but their delivery would definitely vary as every individual has their own personality their own experiences of life, their perception of things or situations and so on.

SIGNIFICANCE OF THE STUDY

Teaching is a very dignified and illuminated activity. In an educational institute there may be students with various personality traits and abilities. So, for an effective and impactful teaching, teachers need to have various efficient problems solving skills as well as excellent awareness about the students with distinct abilities, behavioural patterns and intelligence. They must have the competence and understanding to deal with problems of students and solve them discreetly. Classroom management comprises of teacher, student, academics, Efficiency and behaviour of both teachers and students etc. and so on that is directly related to teaching- learning process in a classroom. In the field of education, the aim of classroom management is to create and maintain a healthy and progressive atmosphere. The present paper is an attempt to find out the existing classroom management strategies as well as their problems and prospects which will be helpful for people engaging in teaching way to know about classroom management properly.

2. REVIEW OF LITERATURE:

Chuhan Yu 2022: Based on the research, the author has come up with some advice for both teachers and schools. As per the research it is being said that it's completely in a teachers hand to mould and give direction to the class however he wants to. In order to establish discipline the teacher should make it very clear in the starting that what is acceptable and what is not acceptable in their class. In addition to this, the teacher should also give some space and freedom to students, so that students don't feel like forced to attend the class, instead they should come by choice and interest of learning.



Egeberg, H., McConney, and A. & Price 2020: As per the study the classroom managers should be open enough to bring variation in their teaching style as per the need and requirement of the class. The seating arrangements can be rearranged based on the activities in the classroom. Furthermore, the teacher was able to handle some students who were busy with themselves or other and not contribute or even disturb others. Therefore, the teacher's action was approaching the students by going around the classroom often, checking their work and discussing their problems were very appropriate. These strategies can help the teacher control the classroom and create a better learning atmosphere.

Mohammad Muspawi, Siti Rahma Sari et al 2019: Effective classroom management can be achieved when important elements like behavioural management and environmental management are carried out properly. Behavioural management is about how the teacher builds relationships with students so as to nurture and grow their human side to behave appropriate, prevent unacceptable actions and encourage their participation. Whereas environmental management includes planning (class), time (allocation of teaching hours) and number of students in the class.

Soodak, 2003 Arin et al., 2016: The research results showed that with effective classroom management, undesirable behaviours of the majority of students can be prevented, and students' participation in classes will increase. The researcher found out that students invest themselves in class and learning process when they are a part of good and healthy classrooms.

Mehmet Erdogana *, Abdulkadir Kurt 2014: There is need for more research focusing on knowledge and skills of teachers in terms of managing their classrooms effectively and modifying instruction that could enhance learning opportunities for all students. The fields that teachers encounter problems should be determined by means of determining need techniques and teachers should be trained in these fields in order to form constructive classroom management.

Narang and Arora (1996): Academicians need to get well versed with modern and advance teaching techniques in order to get parallel with modern teaching paradigm. Lecture method being the oldest and is highly acceptable method in teaching and is therefore still used in most of the colleges and universities. Teaching must be deliberate and planned. Teachers should use modern instructional methods and strategies to meet the requirement of advance education system.

3. OBJECTIVES OF THE STUDY:

- To study about the Classroom Management practices of teachers.
- To study about the problems and prospects of classroom management practices.
- To determine the prominent factors leading to an ideal classroom management.

4. METHODOLOGY OF THE STUDY :

The present study is based on both primary and secondary sources

Primary Data – The Data has been collected from, one to one interview with 30 teachers with high credibility (on the basis of feedback from students and university results), observation of well managed classrooms and brain storming session held among academic staff of all three colleges of Vindhya Group Of Institutions, Satna M.P campus, i.e.

Vindhya Institute of Management and Research
Vindhya Institute of Technology and Science
Vindhya Institute Management and Science

Secondary Data - The data was also collected through various journals, articles, books, newspapers, periodicals, online resources and other secondary materials. The analysis of the present study was done objective wise.



ABOUT VINDHYA GROUP OF INSTITUTIONS

Vindhya Institute of Technology and Science (VITS) Satna was started in the year 2002 by the DPR Charitable Trust. Since then, more than 3000 students have graduated from VITS, and are presently working with various leading organizations in the country. Driven by visionary leadership of its founders which primarily include the alumni of IIT’s, IIM’s and BITS Pilani, the Institution has been striving to provide quality education to the students of Vindhya region.

AFFILIATIONS

- All the courses of VITS are affiliated to Rajiv Gandhi Technical University, Bhopal.
- All the courses of VIMR, VIMS are affiliated to Awadhesh Pratap Singh University, Rewa.

APPROVALS

- All the Courses of VITS are approved by All India Council for Technical Education (AICTE), New Delhi.
- All the Courses of VIMS and VIMR are approved by Higher Education Department (M.P.) and UGC.

5. FINDINGS & DISCUSSION:

During one to one interaction with the faculty member taken into consideration of this research, one question was in common and the result of which is as given below-

- Q1) which factor plays the most important role in an ideal class room management?

Sr. No.	Attributes	NO. OF RESPONDENTS
1.	Know your students	16
2.	Subject knowledge	04
3.	Personality	02
4.	Experience	08
5.	All of the above	0

Table 1.1 Responses of Teachers

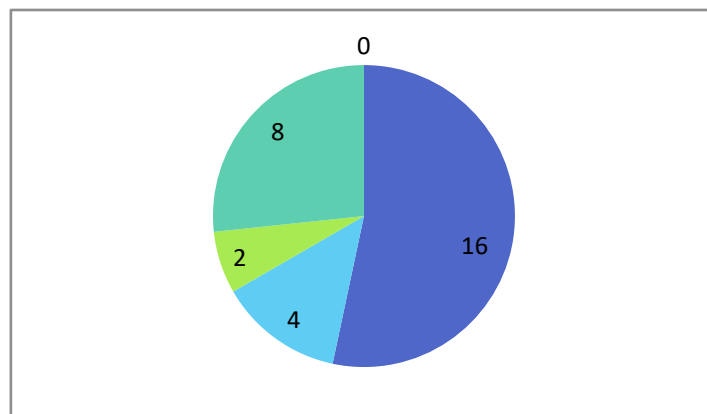


Figure 1.1 Graphical representation of response given by Teachers



INTERPRETATION

Majority of the respondents, which is 53% are of the opinion that knowing your students and building a connect with them is the most important factor in classroom management. 27% believes that Teaching Experience is the crucial factor, on the other hand 13% are of the opinion that subject knowledge plays a very important role and is the deciding factor, and only 7% said that personality acts as a prominent factor for a good classroom management.

Interpretation of findings is a crucial step for any research. In this section the attributes of findings will be discussed in the light of facts. There are majorly five sections of the study which is, to identify and study the key factors determining an ideal classroom management, The final outcome of the present study along with a detailed analysis on every considered aspect of Classroom Management is presented below:-

To identify and study the key factors determining an ideal Classroom Management.

➤ **Begin to establish an effective environment on the first day of class**

As we say first impression is the last impression and same applies here as well. First impressions are extremely important in setting the tone for the rest of the semester or year so plan your first class carefully:

Consider setting Classroom rules (e.g., regarding carrying and attending phones, laptops, talking/chitchats, sleeping, eating, arriving late, and leaving early) with the students; the rules and expectations should be made clear in the initial lecture only and should be practised throughout and with everyone whosoever go against the rules.

➤ **Connecting with students**

Some teachers think that good classroom management is all about law and order. But this is not correct completely. A classroom where there is mutual love trust and connect between teacher and students, the chances of disruptions automatically fades away. In such classroom culture students are more participative and engaged and thus they invest themselves in learning process, which is great for both the teacher and the students as well.

➤ **Create a learning space that matches your needs**

These days, there are no set rules for what a classroom needs to look like. Think about your teaching style, and create a classroom with areas that match. Do you do a lot of group work? Use tables, or desks that can easily be rearranged. Be sure to provide spaces for students to work on their own comfortably, and accommodate any special needs. Consider asking students to help create the space that helps them learn, and be open to their suggestions.

➤ **Establish a behaviour management plan**

Every single teacher must be prepared with specific plans for behaviour issues, including consequences for poor choices. Determine what you'll say and do (it can help to role-play some common scenarios with more experienced teachers in advance). Try to match consequences with behaviours, so they're more meaningful for students. In the heat of the moment, it can be tough to hand out a consequence. Enforce the consequence without any emotion. "You did this, and the consequence is this." This helps students see that the behaviour is unacceptable, but the student is still valuable

➤ **Default to compassion**

A student shows up late for the class. "Is everything fine? We were looking for you." A student doesn't show any participation or involvement in class "Hey, is something going on that's making it hard for you to focus? This is really important, and I want to make sure you're able to do what you need to do." A student gets mischievous in class and starts arguing when caught "Wow, you're really struggling with self-control. Would you like to share what are you struggling with? Are you not well or hungry or tired?" This is one of those



strategies that can be a real game-changer with your most challenging students. One can never go wrong with human touch.

➤ **Respect Your students**

It needs to be understood that just because one is a teacher and therefore is obliged to get respect is not working anymore. Respect is something which needs to be earned. Good classroom managers like and respect kids, and they show it. They smile. They show their sincere happiness to be there between students and liking for their work. They know students would commit mistakes and that's completely normal and we as teachers should be ready for it. They walk around the room and interact with kids, offering help and individual praise. They try to inculcate in their mind that every student is giving their best, and they don't put unnecessary pressure on students by embarrassing the ones who on occasion test their patience. Good classroom managers make sure to make their classrooms safe, comfortable, and pleasant place for everyone.

➤ **Don't yell at students**

We quite often come across classroom scenarios where teacher is shouting at the top of his voice to get students under control but students are busy in their energy without paying any heed to what teacher is saying .this results in complete chaos. Screaming, shouting, or yelling in the classroom should be completely avoided; most students just ignore it out anyway. A teacher should think of some other ways to get students attention, subtle yet powerful.

➤ **Keep It Fair**

Good classroom managers neither play favourites, and nor they discriminate their students on the basis of some caste, class, religion; creed etc. Their kids trust them completely because of their even treatment. They don't ignore poor behaviour from some kids but not from others. They don't allow students to bully other students. And they model the behaviour they'd like to see in their students

➤ **Recognize and honour**

When students feel seen, their learning and achievement elevates. As you learn more about your students, be open with your praise! We always don't need to be problem-solver. Instead, build on the positives, which will then vanish out the negatives. For instance, if you find students working together to solve something, acknowledge it out loud. "Very well coordinated", "so nicely done", this way you'll encourage others also to follow the behaviour.

➤ **Give students as much responsibility as possible**

Delegation is one of the best classroom management strategies because it empowers your students. They can take over responsibilities like taking attendance, cleaning up of workstations, passing out answer sheets/question papers, and even doing evaluation for each other's work. Stop trying for every possible way to do things for your students, and instead find different ways they can do things for themselves.

TECHNIQUES FOR BETTER CLASSROOM CONTROL

- ▶ Come to class prepared
- ▶ Focus attention on entire class
- ▶ Learn student names as quickly as possible
- ▶ Direct your instruction so that students know what is going to happen
- ▶ Use softer voice so students really have to listen to what you're saying
- ▶ Monitor groups of students to check progress
- ▶ Move around the room so students have to pay attention more readily



- ▶ Give students non-verbal cues
- ▶ Engage in low profile intervention of disruptions
- ▶ Make sure classroom is comfortable and safe

6. CONCLUSION :

▶ **Teaching is not a profession it is a responsibility**

We people serving in education sector needs to inculcate this thing in our mind and heart that teaching is not a profession ,it is a big responsibility ,if a teacher fails to understand the magnitude of his responsibility and is not loyal and more than committed for his work then an entire generation can be ruined

▶ **Be here by choice**

Before entering the selfless world of teaching one must understand that it is space or job that requires utmost dedication and submission, and this state can be ascertained only, when, one is here by choice and not because of any compulsion or lack of choices. When, a person enters in teaching by choice and because of their passion and love for teaching, then only they are able to give their heart and soul to their work, which is the basic bare requirement of this noble cause.

▶ **You are at givers point**

As God know only giving, parents know only giving; teachers are also supposed to be only giving unconditionally.

Recommendations and suggestions

Following points emerged as the key factors in creating an ideal classroom management

Always look and feel energetic

Groom yourself well and have a pleasing personality

Be confident

Show interest and mean it

Smile and always wish back

Confidence comes from preparation and thorough knowledge of your subject

Do not get into the class with books

Prepare your own notes with as many books as possible

Example to be quoted from real life incidents and local surroundings

Rehearse your lecture several times

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