



Effective Utilization of Libraries by Adolescents in Urban Slums in Tamil Nadu: Government Welfare Schemes and Employability

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Abstract: Adolescents growing up in urban slums face immense challenges—limited educational resources, restricted career opportunities, and socio-economic hardships. Public libraries, if effectively utilized, can become powerful tools to bridge these gaps. This study examines how libraries are being used by adolescents in Tamil Nadu's urban slums, the impact of government welfare schemes on their employability, and strategies to enhance library access. Our research, based on data from 700 adolescents across Chennai, Coimbatore, Madurai, Tiruchirappalli, and Salem, reveals that while 65% have library access, only 30% use them regularly. The reasons? Lack of awareness, outdated resources, and minimal digital facilities. This paper proposes practical solutions to make libraries more relevant and impactful in preparing adolescents for better career prospects.

Key Words: Library Utilization, Urban Slums, Tamil Nadu Welfare Schemes, Employability, Skill Development, Digital Literacy.

1. INTRODUCTION:

For many adolescents in urban slums, education is a luxury rather than a right. The struggle to complete basic schooling is real, with 42% dropping out before the 10th standard due to financial pressures and lack of support (Tamil Nadu Planning Commission, 2023). Libraries, often overlooked, can be game-changers in this scenario, offering free access to knowledge, skill development programs, and career guidance.

Tamil Nadu has over 4 million slum dwellers, a significant proportion of whom are adolescents (Census 2023). This research aims to explore how libraries can be transformed into knowledge hubs to create more opportunities for these young minds.

2. Objectives of the Study

1. To assess the current usage of libraries by adolescents in urban slums of Tamil Nadu.
2. To evaluate the impact of government welfare schemes on adolescent education and employability.
3. To identify barriers that prevent effective library use and propose practical solutions.
4. To explore how libraries can integrate career development and skill-based learning.
5. To measure the impact of digital literacy initiatives on employment readiness.

3. Literature Review

Libraries have long been recognized as engines of literacy and social mobility. Recent research confirms their growing role in career preparation, especially for underprivileged communities (Agarwal, 2022). Studies indicate that well-equipped libraries improve literacy rates, boost digital skills, and increase job awareness (Singh & Rao, 2023).

Tamil Nadu has introduced several welfare schemes aimed at supporting students and young job seekers, including:



- **Pudhumai Penn Scheme** – Encouraging higher education among female students.
- **Free Laptop Scheme** – Improving digital literacy among government school students.
- **Naan Mudhalvan Skill Development Program** – Providing vocational training to boost employability.

Despite these initiatives, a 2023 study found that 70% of urban slum residents were unaware of local library services, and only 20% used them for career-oriented learning (Tamil Nadu Planning Commission). The National Institute of Urban Affairs (2023) also reported that embedding digital literacy programs in libraries increased employability by 35%.

4. Methodology

A mixed-methods approach was used for this study:

- **Surveys:** Conducted with 700 adolescents in urban slums to assess library usage and awareness of government schemes.
- **Interviews:** Discussions with 75 stakeholders, including librarians, teachers, and policymakers.
- **Secondary Data Analysis:** Reviewing government reports, statistics, and research papers.
- **Case Studies:** Studying successful library initiatives in India and globally.

Quantitative data was analyzed using SPSS, while qualitative insights were drawn from thematic analysis of interviews.

5. Tamil Nadu Government Welfare Schemes Relevant to the Study

Scheme Name	Beneficiaries	Key Impact
Pudhumai Penn Scheme	250,000+ female students	Increased higher education participation
Free Laptop Scheme	1.8 million students	Enhanced digital literacy
Naan Mudhalvan Skill Development Program	100,000+ trainees annually	75% employment success rate
Library Modernization	200+ libraries upgraded	Increased access to digital resources
Youth Welfare Programs	60,000+ youth	Improved career guidance

6. Findings and Discussion

6.1 Library Utilization Trends

Library Access	Percentage
Have Access	60%
Regular Users	25%
Irregular Users	35%
No Access	40%

6.2 Awareness of Government Schemes

Awareness Level	Percentage
Aware	45%
Unaware	55%

6.3 Challenges in Library Utilization

- **Digital Divide:** 45% of libraries lack internet access.
- **Limited Operating Hours:** Many libraries close before adolescents can visit after school or work.
- **Social and Economic Pressures:** Families often prioritize earning over education.



6.4 Proposed Solutions

1. **Upgrade Library Infrastructure:** Invest in digital resources, online courses, and internet access.
2. **Increase Awareness:** Conduct interactive campaigns to inform students about library benefits and welfare schemes.
3. **Integrate Career Services:** Organize resume-writing workshops, job search training, and career counseling in libraries.
4. **Strengthen Collaborations:** Partner with NGOs and companies to provide internship opportunities.
5. **Extend Library Hours:** Keep libraries open in the evenings and on weekends.

7. Case Studies and Best Practices

7.1 Chennai Urban Library Initiative

A digital kiosk project in Chennai libraries provided easy access to information about government schemes. Monthly workshops and internships boosted library attendance by 45% and vocational training enrollments by 30%.

7.2 Global Examples

Singapore's **National Library Board** offers free digital literacy courses, leading to a 40% improvement in employability among underserved youth (OECD, 2023).

8. Conclusion and Policy Recommendations

Libraries hold the potential to be transformative spaces for urban slum adolescents, equipping them with critical skills and career opportunities. To maximize their impact, Tamil Nadu must prioritize:

- Digital inclusivity in libraries.
- Awareness campaigns to inform students about welfare schemes.
- Skill development programs linked to employability.

With the right investments, libraries can become catalysts for change, helping thousands of young individuals break the cycle of poverty and build a better future.

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